Welcome to The Policy Press’ Spring 2013 catalogue, covering titles to be published in the first half of 2013. We have highlighted the key titles this season on pages 3, 4, 11 and 21. Information on all our titles, including the complete backlist, can be found on our website www.policypress.co.uk where all titles are available at 20% discount.

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Prices and title information
All prices are correct at the time of going to press but are subject to change without notice. Equally, information on titles not yet published is provisional and may be altered.

Design: Qube Design Associates Ltd

Hidden stories of the Stephen Lawrence Inquiry

Richard Stone

“Going through the Inquiry was a reminder of the pain of losing my son: it was difficult but one I had to sit through. The Inquiry filled in the gaps of what happened the night my son was murdered. The Inquiry also showed me the depth of racism and corruption that existed in the Metropolitan Police Service. To be able to read the behind-the-scenes account by Dr Richard Stone is important for the history of the Inquiry and its legacy.”

Doreen Lawrence, OBE

Young people who come into contact with police officers on the streets today have little idea of the significance of the stabbing to death of Stephen Lawrence in a racist attack in 1993. Only their parents or grandparents remember the daily exposures of police incompetence and indirect racism which were given high profile in the media for six months. The repercussions of the case are still on-going with the long overdue conviction in 2012 of two of the original suspects, and in the same year a number of racist assaults by police.

This unique book provides an insider’s view of the seminal inquiry into Stephen Lawrence’s murder. Dr Richard Stone OBE was a panel member of the Inquiry as Adviser to the judge, Sir William Macpherson. This accessible and engaging book includes analysis of hitherto inaccessible transcripts. These dramatically show how the Inquiry was undermined to the point of failure to produce the desired results.

Hard-hitting and full of insightful detail, this book makes essential reading for academics, students, researchers and anyone interested in institutional racism, particularly in the police.

Contents: Introduction, Part 1: Inside the Stephen Lawrence Inquiry: What made the murder of Stephen Lawrence such an iconic case?; A perspective from the Inquiry: A Jewish doctor on an Inquiry into police racism?; Black communities march in The Police Commissioner heckled; Part 2: Problems in the Inquiry: The secret Inquiry archive; The challenge to double jeopardy; A non-independent secretary; Defining institutional racism; Part 3: The legacy of the Inquiry: An independent review ten years on; Timid policing or racist policing; The need for anti-racist leadership; Conclusions and lessons learned; An independent review ten years on; A humanity and liberal interpretation of this important event.”

Dr Bryn Caless, Senior Lecturer in Policing, Canterbury Christ Church University

“…Will provide clarity and better understanding about how the combination of prejudice, poor leadership, unaccountable decision-making and abuse of power contribute to institutional discriminatory outcomes.” Lord Herman Ouseley of Peckham Rye

Dr Richard Stone was a panel member of the Stephen Lawrence Inquiry into racism in policing (1997/99) as Adviser to the judge Sir William Macpherson. He was then Chair of the Jewish Council for Racial Equality. For 20 years Dr Stone was senior partner of a general medical practice in London. For 14 years he worked with British Muslims as chair of the Runnymede Islamophobia Commission and in 2004 he founded Alif-Alah UK (British Muslims and British Jews). In 2010 he was awarded the OBE for public and voluntary service. He is an Honorary Fellow of the Cambridge Centre for Muslim-Jewish Relations and an Honorary Research Fellow in the Dept of Criminology at the University of Westminster.
Democracy under attack
How the media distort policy and politics
Malcolm Dean, Nuffield College, Oxford

With new Forewords by Professor David R. Mayhew, Sterling Professor of Political Science, Yale University and Howard Glennerster, Emeritus Professor of Social Policy, London School of Economics and Political Science

“Malcolm Dean had a media seat in the stalls of social policy through four tumultuous decades. He’s been there, seen it – and knows it better than anyone. A vital subject: a definitive book.” Peter Preston, former editor of The Guardian

Following the critically acclaimed and well received hardback edition The Policy Press is delighted to be publishing the updated paperback version of Democracy under attack, a highly topical and controversial book. The phone hacking scandal at News International and the subsequent Leveson Inquiry are having an on-going global impact. Publication has been timed to take account of the ending of the Leveson Inquiry and will include lessons that can be drawn.

Malcolm Dean, the Guardian newspaper’s longstanding chief monitor of social affairs, expertly presents his own trade through a series of seven case studies on the influence of the media on social policy. Drawing on four decades of top-level Whitehall briefings, topped up by interviews with 150 policy-makers, the book is packed with insights, and colourful stories from events in Whitehall’s corridors, culminating in a damning list of the seven deadly sins of the ‘reptiles’ (modern journalists).

Written in an engaging way, it offers a unique insider’s perspective and a detailed and valuable account of what goes on in news rooms, pressure groups, departmental policy divisions and Parliament.

Contents: Foreword; Introduction; Rise and fall of the mainstream media; An inside and outside look at policy-making; Law and order; Drugs; Asylum; Poverty; Housing; Vocational education; Health and social services; Seven deadly sins; Conclusion; Afterword.

Malcolm Dean joined the Guardian newspaper in 1969 where he served as roving reporter, social affairs leader-writer and assistant editor. He became Special Adviser to the Health and Social Services Secretary in 1978/79. Returning to the paper in 1979 post election, he launched its Society section, a highly successful weekly supplement specialising on social policy which he edited for most of its first 20 years as well as writing daily editorials. He retired in 2006 to take up a fellowship at Nuffield College, Oxford, where he is still an associate. He has served on numerous social policy working parties and was chair of a Joseph Rowntree Foundation commission on older people.

The squeezed middle
The pressure on ordinary workers in America and Britain
Edited by Sophia Parker, Kennedy School of Government, Harvard University
Foreword by Gavin Kelly, Resolution Foundation and Jared Bernstein, Center for Budget and Policy Priorities, Washington DC

The issue of living standards is arguably the biggest challenge facing economists and politicians in the UK and USA today and a highly topical key policy concern. The squeezed middle brings together leading experts from both sides of the Atlantic to ask what the UK can learn from the US experience of stagnating wages and rising living costs.

American workers have not benefited from growth for an entire generation. During the last decade British workers have had a similar experience. This collection includes articles commissioned and edited by The Resolution Foundation and brings together for the first time a number of leading economic and policy thinkers to analyse the impact of different policies on those on low-to-middle incomes and explain what lessons the UK can learn from America’s ‘lost generation’.

This timely book is essential reading for anyone concerned about the living standards crisis and will have great relevance to policymakers and researchers in the UK, USA and beyond.

World Report 2013
Events of 2012
Human Rights Watch

Human Rights Watch’s twenty-third annual World Report summarizes human rights conditions in more than 90 countries and territories worldwide. An invaluable and respected resource for journalists, diplomats, and citizens, the book includes essays that tackle major human rights themes, and country chapters addressing key human rights abuses and the roles – positive or negative – that significant domestic and international figures played during the year. It reflects extensive investigative work by Human Rights Watch staff, often in close partnership with domestic activists.

Human Rights Watch is one of the world’s leading independent organizations dedicated to defending and protecting human rights. By focusing international attention where human rights are violated, it gives voice to the oppressed and holds oppressors accountable for their crimes. Its rigorous, objective investigations and strategic, targeted advocacy build intense pressure for action and raise the cost of human rights abuse. For more than 30 years, Human Rights Watch has worked tenaciously to lay the legal and moral groundwork for deep-rooted change and has fought to bring greater justice and security to people around the world.

See www.policypress.co.uk for information on related titles

See www.policypress.co.uk for information on related titles
The politics of civil society (2nd edition)
Big society and small government
Fred Powell, National University of Ireland, Cork

The politics of civil society is an original, thought provoking analysis which challenges one-dimensional neoliberal thinking about civil society, and seeks to rediscover its radical roots. In the second, revised edition of this indispensable book, the author looks behind the mirror of power’ to discover the reality of civil society – or ‘Big Society’, as it has become known. He finds three forms of civil society and argues that citizens contend for power through civil society. This is both an age-long pursuit dating from antiquity and a contemporary democratic struggle between competing visions of modernity that determines the ‘real’ in politics, as experienced by the citizens. The book will have wide appeal to a broad cross-disciplinary audience.

How Europe shapes British public policy
Janice Morphet, University College, London

Britain’s relationship with the EU is frequently viewed as simple by the media and politicians. In ways – never really explained – the EU has managed to ‘take away’ Britain’s sovereign powers and has the ability to determine much of its legislation. The history of how this has occurred is never discussed unlike other countries in Europe. How Europe shapes British public policy examines the development of the EU as a sectarian issue in the UK. It discusses the effects of disengagement through the political practices of policy making and the implications that this has had for depoliticisation in government and the civil service. It considers the effects of EU membership in shaping key policy areas – trade and privatisation, the single market and the environment, and government and the civil service. It considers the effects of EU membership in shaping key policy areas – trade and privatisation, the single market and the environment, and government and the civil service. This book gives new and essential insights for students and practitioners of politics, governance and international relations.

Voluntary sector in transition
Hard times or new opportunities?
Linda Milbourne, Birkbeck, University of London

Voluntary and community organisations have moved to the centre of political debates, as the new UK government reduces the scope of the state and locates solutions in civil society. This new book explores the extensive growth and re-shaping of the voluntary sector following sweeping changes to social and welfare policy over 30 years. It draws on contemporary social and organisational theory and debates to consider whether surviving in the voluntary sector now depends on re-aligning activities and compromising independent goals and values.

Mental health service users in research
Critical sociological perspectives
Edited by Patsy Staddon, University of Plymouth

This book aims to show the value but also the difficulties encountered in the application of ‘insider knowledge’ in service user research. Mental health service users in research considers ways of ‘doing research’ which bring multiple understandings together effectively, and explains the sociological use of autobiography and its application of ‘insider knowledge’ in service user research. This book aims to show the value but also the difficulties encountered in the application of ‘insider knowledge’ in service user research. Mental health service users in research considers ways of ‘doing research’ which bring multiple understandings together effectively, and explains the sociological use of autobiography and its application of ‘insider knowledge’ in service user research.

SPSS step by step
Essentials for social and political science
Cole Davis

SPSS step by step: Essentials for social and political science is a concise text for beginners and immediate statistical test users. Clearly written and with no mathematical formulae, it features a chapter on qualitative data analysis; multiple regression; survival analysis (‘the time until events’); and a brief cogent introduction to factor analysis. A logically ordered guide to analysing everyday problems, SPSS Step by Step is distinctive in being both easy to grasp and readable. Tests throughout the book are accompanied by clear worked examples. Invaluable for students and academics undertaking or teaching research, this unique book will also be of interest to professionals in social care, the criminal justice system, health and education.

Reclaiming individualism
Perspectives on public policy
Paul Spicker, The Robert Gordon University

This book is about individualist ideas, and how they shape contemporary approaches to public policy. If we were to believe the existing literature, we might think that only markets can satisfy people’s needs, and that any collective concept of welfare compromises individual welfare. The price mechanism is taken to be the best way to allocate resources, and it is assumed that individualised responses to need must be better than general ones. Reclaiming individualism reviews the scope of individualist approaches, and considers how they apply to issues of policy. It argues for a concept of individualism based on rights, human dignity, shared interests and social protection. A valuable resource for those working or studying in social or political science, this book is a powerful restatement of some of the key values that led to individualism being such a force in the first place.
Combining paid work and family care
Policies and experiences in international perspective
Teppo Kröger, University of Jyväskylä, Finland and Sue Yeandle, University of Leeds

As populations age around the world, increasing efforts are required from both families and governments to secure care and support for older and disabled people. At the same time both men and women are expected to increase and lengthen their participation in paid work, which makes combining caring and working a burning issue for social and employment policy and economic sustainability. International discussion about the reconciliation of work and care has previously focused mostly on childcare. Combining paid work and family care widens the debate, bringing into discussion the experiences of those providing support to their partners, older relatives and disabled or seriously ill children. The book analyses the situations of these working carers in Nordic, Liberal and East Asian welfare systems. Highlighting what can be learned from individual experiences, the book analyses the changing welfare and labour market policies which shape the lives of working carers in Finland, Sweden, Australia, England, Japan and Taiwan.

Intergenerational relations
European perspectives in family and society
Edited by Isabelle Albert, Identitiés Politiques, Sociétés, Espaces (IPSE), University of Luxembourg and Dieter Ferring, INSIDE, University of Luxembourg

Population ageing today affects most industrialized countries, and it will have an impact on many facets of the social system. Intergenerational relations will play a key role in dealing with the demographical and societal change. This book provides innovative views in the multidisciplinary research field of intergenerational family relations in society, with a focus on Europe. Different, but complementary, perspectives are integrated in one volume bringing together international scholars from sociology, psychology and economics.

The book’s chapters are grouped into three thematic sections which cover conceptual issues, multigenerational and cross-cultural perspectives, as well as applied issues. Implications for research, policy and practice are addressed and suggestions for future directions are discussed. By raising recent discussions on controversial issues, this book will stimulate the current discourse at various levels. Intergenerational relations in society and family will be equally interesting for researchers, advanced-level students and stakeholders in the fields of social policy, population ageing and intergenerational family relationships.

Diversity in family life
Gender, relationships and social change
Elisabetta Ruspini, Universita di Milano-Bicocca, Italy

As new forms of ‘non-traditional’ families grow in number, there is a need for understanding of these “new” arrangements and models of parenthood. Using a comparative and sociological perspective, this ground-breaking book discusses examples of the relationship between changing gender identities and processes of family formation in the Western experience: including asexual couples; childfree women and men; living apart together (LAT) couples; lone mothers and fathers; homosexual and trans parents.

The book aims to show that, in the 21st century, it is possible to live, love and form a family without sex, without children, without a shared home, without a partner, without a working husband, without a heterosexual orientation or without a “biological” sexual body. This unique book also discusses the political implications of these emerging dimensions of family life. Such changes are likely to be of interest for a wide range of educational and policy areas which impact on families and the book will therefore be of interest to a wide readership.

Transitions to parenthood in Europe
A comparative life course perspective
Edited by Ann Nilsen, University of Bergen, Julia Brannen, Thomas Coram Research Unit, Institute of Education, University of London and Suzan Lewis, Middlesex University Business School

“Heartily recommended not only to researchers and students of family and social policy but also to those interested in the practice and promise of comparative analysis.” Emeritus Professor David Morgan, Morgan Centre for the Study of Relationships and Personal Life, University of Manchester

This book takes a life course perspective, analysing and comparing the biographies of mothers and fathers in seven European countries in context. Based on an innovative, cross-national EU study, it examines the ways in which working parents negotiate the transition to parenthood and attempt to find a ‘work-life balance’. Using in-depth qualitative biographical data, the book offers a deep understanding of working parents’ real lives by locating them within diverse national, workplace and family contexts. It provides rich insights into how policies and practices at the institutional level play out in individual and family lives, how they shape the decisions during both transition phases and in parents’ daily experiences of juggling work and family life. Transitions to Parenthood in Europe will be of interest to an academic readership at all levels of the social sciences, as well as employers, managers, trade unions and policy makers.

See www.policypress.co.uk for information on related titles

SOCIOLGY/GENDER STUDIES
The collaborating planner? Practitioners in the neoliberal age

Ben Clifford, Bartlett School of Planning and Architecture, University College London and Mark Twedwr-Jones, University of Newcastle

As a public sector activity, planning has been impacted heavily by the wider changes in the way we are governed, yet few have empirically explored how these changes are manifesting themselves in planning practice. This book aims to understand how planning and public sector reforms have been experienced by chartered town planners. Chapters map responses to the implementation of spatial planning, targets, public participation and ‘customer-focused’ planning, and attempts to change planning culture. This accessible book fills a gap in the market and makes ideal reading for students and researchers interested in the UK planning system.

Neighbourhood planning

Communities, networks and governance

Nick Gallent, Bartlett School of Planning, University College London and Steve Robinson Allerdale District Council, Cumbria

“Providing a critical analysis of community-based planning in England, Professor Gallent’s book could not be timelier.” Kate Henderson, Chief Executive, Town and Country Planning Association

Neighbourhood planning offers a critical analysis of community-based planning activity in England, framed within a broader view of collaborative rationality and its limits. It examines the potential contribution of neighbourhood planning to building a ‘collaborative democracy’ and asks how much movement towards local partnership and consensus around development decisions can be achieved through the rescaling of ‘statutory planning’.

Unequal health

The scandal of our times

Danny Dorling, University of Sheffield

Foreword by S.V. Subramanian, Harvard School of Public Health

“Forensic, persuasive, original, impassioned, readable and occasionally even optimistic, Danny Dorling frames inequality in such a way as to demand action. His data and analysis are invaluable ammunition.” Zoe Williams, The Guardian

Though most people’s health has improved over the last century, the gaps in life expectancy between regions, cities and neighbourhoods in the UK and USA now surpass the worst measures. Yet in almost all other affluent countries, inequalities in health are lower and people live longer. In his new book, academic and writer Danny Dorling provides nine new chapters and updates a wide selection of his highly influential writings on health to create an accessible, contemporary and authoritative collection. As a whole the book shows conclusively that inequalities in health are the scandal of our times and calls for immediate action to reduce them.

Policy Press Bytes

New! The Policy Press is delighted to publish three digital-only ebook tasters of Unequal health in a variety of formats. Competitively priced at only £1.99 each, they each give a flavour of three major themes: public health, social medicine and inequality and contain three relevant chapters from the book, preceded by an all-new introduction specially written by Danny Dorling. These ‘must-reads’ will introduce an even wider readership to his work.

Public health: cholera to coalition

Contents: Introduction; Unequal health: why a scandal and why now?; The Long View: from 1832 to 2012; Paving the way for “any willing provider” to privatise the NHS

Social medicine: polarisation and perspectives

Contents: Introduction; Medicine is a social science and politics is nothing else but medicine on a large scale; Preserving sanity when everything is related to everything else; Less Suffering

Health inequalities: the Titanic to the crash

Contents: Introduction; It’s the way that you do it; Growing old gracefully; Looking on the Bright Side.
Understanding childhood
A cross-disciplinary approach
Edited by Mary Jane Kehily, The Open University
Childhood has become central to socio-political debates and policy initiatives both nationally and globally. Despite the privileges afforded to children in the West, Western childhoods are no longer seen as the ‘ideal’ to which all should aspire. Recent reports and policy concerns suggest that growing up in the West may be marked by the commercialisation of childhood, leading to unhappiness, poor health, loss of innocence and a general lack of wellbeing among children themselves. Understanding childhood is a fresh look at how childhood has changed in recent years and reveals how children’s needs and experiences have achieved a new visibility. It introduces readers to the cross-disciplinary field of Childhood Studies and offers an exciting and unique exploration of childhood as a concept, in the process engaging with a range of contemporary issues that shape our ideas of childhood as an ideal and a lived experience. The diverse nature of childhood is a key theme, explored here from different research perspectives and academic traditions. A range of anthropological, developmental and sociocultural approaches are also discussed.

Children and young people’s cultural worlds
Edited by Sara Bragg and Mary Jane Kehily, The Open University
Children and young people in the early twenty-first century encounter, and creatively adapt to, a range of cultural phenomena in an increasingly mediated, commercialised and globalised world. Children and young people’s cultural worlds offers a critical introduction to childhood in the digital age. Childhood innocence is a concept that often underpins the way adults think about children and new technologies. The book challenges adult concerns, highlighting instead the diversity of children’s experiences and relationships with each other. Children’s everyday activities are explored, in an attempt to understand the distinctiveness of their cultural worlds. The book also considers matters of difference on children’s lives; the consequences of age and the experience of living in different cultural contexts.

Childhoods in context
Edited by Alison Clark, The Open University
Childhoods in context offers a critical exploration of childhood, drawing attention to the physical and social context of children and young people’s lives. Three key themes are explored. Childhood is always located somewhere: The book offers insights into childhood by focusing on places specially designed for children as well as the territories that children develop for themselves. Childhood is experienced through objects, people and places and through everyday routines: Discussions about childhood are rooted in the details of children’s lives, whether on the street, in an institution or in different definitions of home. Childhood and adult identities are relational: Definitions and understandings of childhood are dependent on how adulthood is viewed. These themes are explored through accounts of home and family, school, public spaces and sites of work in local and global settings. They raise questions about methodological approaches to understanding childhoods in context which is the focus of the concluding chapter.

Local childhoods, global issues
Edited by Heather Montgomery, The Open University
Although the plight of children can sometimes seem grim, there are positive indicators. This interdisciplinary textbook examines children’s lives across the world, acknowledging the great differences as well as points of comparison, between childhoods in different contexts. It examines children’s use of their own resources and coping strategies, which mean that few children are passive victims of fate, helplessly awaiting rescue. The book considers the problems caused by poverty, social inequality, ill-health and violence and emphasises that these are challenges for children everywhere, not just those in the poorer countries of the world. A key feature of the book is the children’s voices which feature prominently in many chapters in interviews and research conducted by the authors. This well-presented and engagingly written book is an ideal introduction for undergraduates interested in contemporary global childhoods.
The short guide to working with children and young people

Liesl Conradie, University of Bedfordshire and Tyrrell Golding, The Open University

Childhood and youth have become increasingly important key concepts across a range of disciplines, professions and studies. The short guide to working with children and young people is an accessible introduction into the main concepts, developments and policy related to this exciting area of work. It provides a key starting point for relevant undergraduate degree courses as well as for people considering working in this field and a valuable reference point for existing practitioners and volunteers.

PB £11.99 US$20.00 ISBN 978 1 4473 0023 6  
EPUB £11.99 US$20.00 ISBN 978 1 4473 0059 8  
198 x 129mm 208 pages February 2013

Young Muslims, Pedagogy and Islam

Contexts and concepts

M.G. Khan, Youth and Community Work, Ruskin College

Written by a leading practitioner and academic this multidisciplinary book reflects the way theoretical, the social and the religious impacts on the lives of Muslim young people. It discusses the real politic of developing services for young Muslims in the post 9/11 context and asks what defines a Muslim pedagogy. In doing so it presents a ‘theoretical frame for Muslim youth work’ that can be recognised by informal educators and Muslims alike and which re-conceptualises the relationships paradigm in this field. This much needed book is for anyone working with young people in general and Muslim young people in particular.

PB £19.99 US$34.95 ISBN 978 1 84742 877 6  
EPUB £19.99 US$34.95 ISBN 978 1 44730 957 4  
240 x 172mm 256 pages January 2013

Children’s agency, children’s welfare

A dialogical approach to child development, policy and practice

Carolus van Nijnatten, University of Utrecht

“A good read: interesting, original, clear and well structured.” International Journal of Social Welfare

Human development is about the growth of agency, which is developed in interaction between children with their parents and families but if parental agency is insufficient, agency in the form of child welfare will be required to fill the gaps. This book provides an holistic view of how children develop agency, combining social, psychological and child development aspects, as well as examining child welfare structures and the roles of social workers. This focus will make a contribution to current debates about child welfare and child protection and the book will therefore be essential reading for academics and researchers in social work, childhood studies, children’s policy and social policy.

PB £24.99 US$42.95 ISBN 978 1 4473 0201 4  
EPUB £65.00 US$110.00 ISBN 978 2 84742 490 7  
240 x 172mm 168 pages January 2013

Champions for children, revised edition

The lives of modern child care pioneers

Bob Holman, former social worker

Numerous books have been written about Victorian child care pioneers, but few biographical studies have been published about more recent child care and welfare giants. In the revised edition of this classic book, Bob Holman, a champion for children in his own right, looks at the lives of six inspirational individuals who made significant contributions to the well-being of disadvantaged children over the course of the 20th century.

Champions for children is essential reading for childhood and youth studies, sociology of the family, social work, social welfare, academics and students with an interest in child care and welfare issues.

PB £22.95 US$36.95 ISBN 978 1 4473 0191 7  
EPUB £50.00 US$85.00 ISBN 978 1 4473 1259 8  
234 x 156mm February 2013

Family troubles?

Exploring changes and challenges in family lives of children and young people

Edited by Jane Ribbens McCarthy, The Open University, Val Gillies and Carol-Ann Hooper, University of York

As the everyday family lives of children and young people come to be increasingly defined as matters of public policy and concern, it is important to raise the question of how we can understand the contested terrain between “normal” family troubles and troubled and troubling families. In this important, timely and thought-provoking publication, a wide range of contributors explore how “troubles” feature in “normal” families, and how the “normal” features in “troubled” families. The book addresses a wide audience including policy makers, service users, practitioners and family studies scholars.

PB £60.00 US$110.00 ISBN 978 1 4473 0443 2  
EPDF £70.00 US$110.00 ISBN 978 1 4473 0445 6  
240 x 172mm 320 pages April 2013

Childcare markets

Can they deliver an equitable service?

Edited by Eva Lloyd and Helen Penn, University of East London

“An informative must-read for both scholars and policymakers.” Edward Zigler, The Edward Zigler Center in Child Development and Social Policy, Yale University

The viability, quality and sustainability of publicly supported early childhood education and care services is a lively issue in many countries. But equitable provision within childcare markets is highly problematic. This highly topical book, now available in paperback, presents recent, significant research from eight nations where childcare markets are the norm. Childcare markets compares these childcare marketisation and regulatory processes across the political and economic systems in which they are embedded. Contributions from economists, childcare policy specialists and educationalists address the question of what constraints need to be in place if childcare markets are to deliver an equitable service.

PB £24.99 US$44.95 ISBN 978 1 84742 934 6  
EPDF £70.00 US$110.00 ISBN 978 1 84742 935 3  
234 x 156mm 264 pages June 2013
Ageing, meaning and social structure
Connecting critical and humanistic gerontology
Edited by Jan Baars, Joseph Dohmen, University for Humanistics, The Netherlands, Amanda Grenier, McGill University School of Social Work and Chris Phillipson, Keele University

Ageing, meaning and social structure is a unique book advancing critical discourse in gerontology and makes a major contribution to understanding key social and ethical dilemmas facing ageing societies. It confronts and integrates approaches that have been relatively isolated from each other, and interrelates two major streams of thought within critical gerontology: analyses of structural issues in the context of political economy and humanistic perspectives on issues of existential meaning. This volume should be valuable reading for scholars and graduate students in gerontology and humanistic studies, as well as for policy-makers and practitioners working in the field of ageing.

Social class in later life
Power, identity and lifestyle
Edited by Marvin Formosa, University of Malta and Paul Higgs, University College London

Attention to social class is a major issue confronting the study of ageing in the 21st century, yet it has been significantly overlooked to date. Social class in later life provides the most up-to-date collection of new and emerging research relevant to contemporary debates on the relationship between class, culture, and later life. Social class in later life brings together a range of international high profile scholars to develop a more sophisticated, analytical and empirical understanding of class dynamics in later life. It will be of major interest to students and researchers examining the implications of global ageing, and will appeal to scholars concerned with the development of a more critical and engaged gerontology.

Ageing with disability
A lifecourse perspective
Edited by Eva Jeppsson Grassman and Anna Whitaker, Linkoping University, Sweden

This is the first textbook to address the issue of ageing after a long life with disability. It breaks new ground through its particular life course perspective, examining what it means to age with a physical or mental disability and what the implications are of ‘becoming old’ for people who have had extensive disabilities for many years. Ageing with disability challenges set ideas about successful ageing, as well as some of those about disabilities. The book highlights the meaning of care in unexplored contexts, such as where ageing parents are caregivers or regarding mutual care in disabled couples. These are areas of knowledge which have, to date, been totally neglected.

Social work and social theory
Making connections
Paul Michael Garrett, National University of Ireland

In order to work effectively, social workers need to understand theoretical concepts and develop critical theory. In this unique book, Paul Michael Garrett seeks to bring the profession into the orbit of the anti-capitalist movement and encourages a new engagement with theorists, rarely explored in social work, such as Antonio Gramsci, Pierre Bourdieu and Nancy Fraser. The book also provides brief, insightful introductions to other important thinkers such as Antonio Negri, Alain Badiou, Luc Boltanski and Éve Chiappello. It provides an accessible and exhilarating introduction for practitioners, students, social work academics and other readers interested in social theory and critical social policy. The book will be a vital resource aiding those intent on creating a new, more radical, social work. It will also be a useful teaching tool to spark lively classroom discussion.

Critical social work with children and families
Theory, context and practice
Steve Rogowski, Practising Social Worker

This book traces the changing fortunes of radical and critical social work in the U.K., and examines the theory, context and application of such approaches. Radical social work of the 1970s declined as the rise of neoliberalism changed the nature of the welfare state along with what social workers do and how. A looser critical approach developed, although practitioner demoralisation and disillusionment led to the ‘second wave’ of radical social work in the late 2000s. Despite challenges, critical practice is both necessary and possible in the neoliberal world. Drawing on the author’s unique experience, core areas of practice with children and families are covered, including real life case studies, key point summaries and suggestions for further reading. The essential argument is for an emancipatory practice geared to meeting immediate needs, as well as having some vision of a future, more socially just and equal, society. The book will be invaluable to undergraduate and postgraduate social work students, experienced practitioners, educators, managers and policy makers.
Rethinking community practice
Developing transformative neighbourhoods

Gabriel Chanan and Colin Miller, Consultant, PACES (Public Agency and Community Empowerment Strategies)

It is vital to find more creative ways for the local communities and public services to work together with those who depend on them. Community practice is the relationship by which service providers and local residents collaborate flexibly and economically. Combining re-examination of theory with practical tools and approaches, Chanan and Miller provide a new framework for local involvement strategy, for policy-makers and practitioners alike. This is an important new perspective for local public service agencies, practitioners, academics and students.

Child protection
Managing conflict, hostility and aggression

Siobhan E. Laird, University of Nottingham

Child protection social workers are confronting increasingly high levels of hostility and aggression from some parents, yet some investigations into the child deaths have accused them of failing to use their professional authority to challenge parents. This much needed book reveals the dynamics of hostility which can occur between social workers and parents or their partners and contribute to the failure to protect children. The book details applied theories of aggression in conjunction with the skills required for dealing with anger, conflict and aggression. This indispensable and practical text is ideal for social work students, practitioners, trainers and academics specialising in child protection.

Managing community practice (Second edition)
Principles, policies and programmes

Edited by Sarah Banks, Durham University, Hugh L Butcher, Bradford College, Andrew Orton, Durham University and Jim Robertson, Northumbria University at Newcastle

Community involvement is now at the centre of the UK government’s social inclusion, neighbourhood renewal and health development programmes. In this new fully updated edition of this bestselling book, a new chapter on The Manager’s Role in Community Research has been added, along with a concluding chapter, and new case examples. The book is an essential resource for managers in local government, housing, health and other service delivery agencies, social inclusion and community regeneration projects and important reading for tutors and students on a variety of courses.

International community organising
Taking power, making change

Dave Beck and Rod Purcell, University of Glasgow

As the Arab Spring continues to work through changes, the Occupy Movement is agitating for change in the face of global financial and political challenges, community organising offers a realistic way forward for many communities. This book is the first to explore the diverse history of community organising, telling stories of how it developed, its successes and failures, and the lessons that can be applied today. It analyses contemporary examples of practice from the USA, UK, India, South Africa, Cambodia and Australia against both wider theoretical frameworks and their ability to contribute to sustainable social change. It will be useful for a wide range of practitioners, students and researchers engaged in the struggle to develop new ways of doing community.

Transforming adult social care
Contemporary policy and practice

Ann Marie Gray and Derek Birrell, University of Ulster

Adult social care has come under increasing scrutiny by government and other bodies. As many more adults will need care and support in the future, ideas have emerged about a ‘transformation’ of adult social care. The focus of this wide-ranging book is on the major themes in policy and provision including personalisation, integration, user participation, the cost of long-term care, risk and safeguarding, care quality and workforce issues and is an up to date source on contemporary government policies, debates and research. The book encourages readers to think critically about decisions being made and about the direction of future policy. The accessible book will be a valuable resource for undergraduates in Social Policy, Health and Social Care and Social Work, those taking advanced vocational qualifications in social care and practitioners.

Narrative social work
Theory and application

Clive Baldwin, University of Bradford

Interest in the contribution narrative can make across many disciplines has been booming in recent years, but its impact in social work has been limited. This is the first book to extend the narrative lens to explore the contribution of narrative to social work. The book firstly sets out theoretical concerns and then applies them to specific areas of social work, including child protection, mental health and disability. The book will be of interest to social work students, practitioners and educators, policy makers and those interested in the application of narrative to professional practice.
Practical social pedagogy
Theories, values and tools for working with children and young people
Jan Storo, Oslo University College, Norway

Social pedagogical work is illuminated by aspects of knowledge from sociology and psychology, but many practitioners feel that social pedagogical theories are too distant from the challenges faced in practice. In Practical social pedagogy, Jan Storo shows how the theories and practices of social pedagogy interlock. The book combines social pedagogy theories, psychology, sociology and social work with a social constructionist perspective to help practitioners guide children and young people to cope better with the challenges they face as they grow up. The book uses many practical examples to help the application of social pedagogy more accessible and is ideal for students on courses covering work with children.

social workers affecting social policy
An international perspective
Edited by John Gal, Hebrew University of Jerusalem, Israel and Idit Weiss-Gal, Tel Aviv University, Israel

Furthers social justice and human rights is a fundamental principle underlying the social work profession by engaging in social policy formulation processes known as “policy practice”. The aim of this book is to shed light on policy practice in social work discourse, education and practice in eight liberal democracies. The book offers insights into questions such as: What is the importance attributed to social worker involvement in policy change in the social work discourse and education in different countries? And, how do social workers influence social policy in various national settings? These issues are relevant to social worker practitioners, students, educators and researchers, as well as to social policy scholars, who are interested in the role of professionals in social policy formulation.

Residential child care in practice
Making a difference
Mark Smith, Leon Fulcher, Edinburgh University and Peter Doran

Residential child care involves workers and children sharing a common lifespan, in which the quality of interpersonal relationships is key. Written by experienced practitioners and academics, this is a core text about the practice of residential child care. Each chapter highlights relevant policy guidance and is developed around a practice scenario, discussing key knowledge skills and values relating to its theme. This highly practical book should be of value to students, practitioners and managers in residential child care.

The education debate
(Second edition)
Stephen J. Ball, Institute of Education, University of London

“Insightful and wholly accessible and contributes to broader debates about education policy, initiatives and economic imperatives found across public services.” Critical Social Policy, Review of first edition

“The education debate is one of the clearest and most insightful analyses of education policy I have ever read. In this new edition, Stephen Ball once again documents why his work is essential for our understanding of educational politics and processes. The book can serve as a model for how one can write about these complex issues.” Michael W. Apple, John Bascom Professor of Curriculum and Instruction and Educational Policy Studies University of Wisconsin, Madison

Education is a continuing key political issue for the UK government. It is seen as a crucial factor in ensuring economic productivity and competitiveness, in generating social mobility and tackling social inequality – but are these goals either feasible or compatible? In this fully updated edition of this bestselling book, Stephen J. Ball, a leading author in the field, guides us through the flood of government initiatives and policies of the past 20 years, including the Academies programme, parental choice, Free schools, National Curriculum and teaching standards. He looks at how these policy interventions have changed the landscape and meaning of education, turned children into ‘learners’ and parents into ‘consumers’, and played their part in the re-formation of contemporary governance.

This authoritative and accessible book uses Ball’s sociological approach to the analysis of current policies and ideas around education to address issues of class, choice, globalisation, race and citizenship, as well as the conflicting needs of children and families on the one hand and the economy and the state on the other.
School admissions and accountability

Planning, choice or chance?

Mike Feintuck and Roz Stevens, University of Hull

The processes for allocating places at secondary schools in England are perennially controversial. Providing integrated coverage of the policy, practice and outcomes from 1944 to 2012, this book addresses the issues relevant to school admissions arising from three different approaches adopted in this period: planning via local authorities, quasi-market mechanisms, and random allocation. Each approach is assessed on its own terms, but constitutional and legal analysis is also utilised to reflect on the extent to which each meets expectations and values associated with schooling, especially democratic expectations associated with citizenship. Repeated failure to identify and pursue specific values for schooling, and hence admissions, can be found to underlie questions regarding the ‘fairness’ of the process, while also limiting the potential utility of judicial responses to legal actions relating to school admissions. The book adopts an interdisciplinary approach which makes it relevant and accessible to a wide readership in education, social policy and socio-legal studies.

Geographies of alternative education

Diverse learning spaces for children and young people

Peter Kraftl, University of Leicester

This book offers a comparative analysis of alternative education in the UK, focusing on learning spaces that cater for children and young people. It constitutes one of the first book-length explorations of alternative learning spaces outside mainstream education — including Steiner, Human-Scale and Forest Schools, Care Farms and Homeschooling. Based on original research with teachers, parents and young people at over fifty learning spaces, Geographies of alternative education demonstrates the importance of a geographical lens for understanding alternative education. In so doing, it develops contemporary theories of autonomy, emotion/affect, habit, intergenerational relations and life-itself. The book will appeal to academics and postgraduates in the fields of geography, sociology, education and youth studies. Given ongoing concerns about the State’s role in providing children’s education, and an increase in the number of alternative education providers in the UK and elsewhere, the book also highlights several critical questions for policy-makers and practitioners.

Understanding crime and social policy

Emma Wincup, Centre for Criminal Justice Studies, University of Leeds

Understanding crime and social policy explores the interface between crime and social policy, drawing upon international theoretical developments and empirical research from within Criminology and Social Policy. Written by an experienced author, it uses analysis of policy-making under the UK New Labour and Conservative-Liberal Democrat governments to reflect upon the multiplicity of influences which shape the formulation and delivery of crime control policies, the changing nature of government and governance in neo-liberal societies, and the enhanced role of the welfare state in ‘solving’ crime ‘problems’. A unique feature of this text is the inclusion of policy examples including the resettlement of prisoners, problem drug use and ‘troubled’ families. Understanding crime and social policy encourages readers to reflect upon the close connections, and sometimes tensions, between crime reduction and social policy agendas and is aimed at students in criminology, criminal justice and social policy and professionals from across the public, private and voluntary sectors.

Criminalisation and advanced marginality

Critically exploring the work of Loïc Wacquant

Edited by Peter Squires and John Lea

"A riveting read.” Barry Goldson, University of Liverpool

Loïc Wacquant’s writings have shaken the world of criminology – and social science more generally – to their very foundations with a wide-ranging critique of the neo-liberal government of crime and poverty, the shift from the ‘welfare’ to the ‘workfare’ and ‘penal’ states and of the predication of ‘advanced marginality’ in late modernity. Wacquant’s analyses of the ‘pornographic’ discourses of law, order and security contaminating democratic politics on a global scale have become a necessary reference point for crimino logists and social scientists engaged with the politics of criminalisation and penal policy. This original book is the first to review and draw on Wacquant’s work. It presents a critical but constructive review and development of the challenging work of Loïc Wacquant, particularly focusing on the governance of crime and disorder; welfare, change inequality and dis welfare. It concludes with a chapter from Professor Wacquant responding to the authors’ comments and critiques. The book links his work on the neo-liberal transformation of social policy and therefore fills an important gap in the existing literature which will be exciting reading for academics and students of criminology, social policy and social sciences more broadly.
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